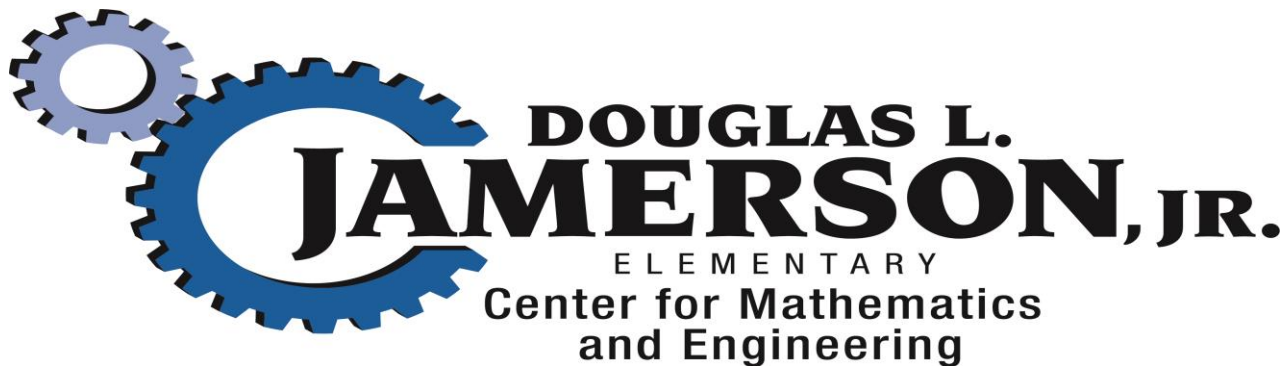


Please scan QR code to sign in.



# TITLE I ANNUAL PARENT MEETING





09/28/23

5:30 p.m.

Cafeteria

Heather Peters, Principal

Carly Bartlett, Assistant Principal

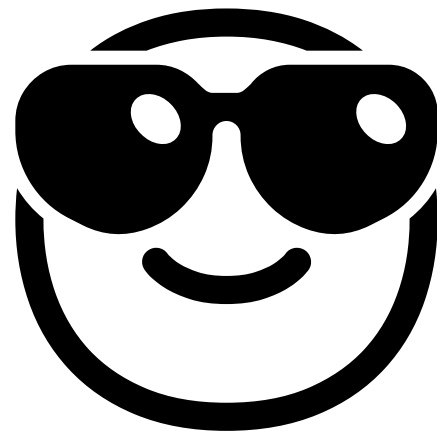
# TITLE I ANNUAL PARENT MEETING

# Getting to Know Each Other

One of our goals is not just for staff and students to develop relationships but for families to get to know each other and provide supports to each other throughout the year.

Emoji Activity

Challenge

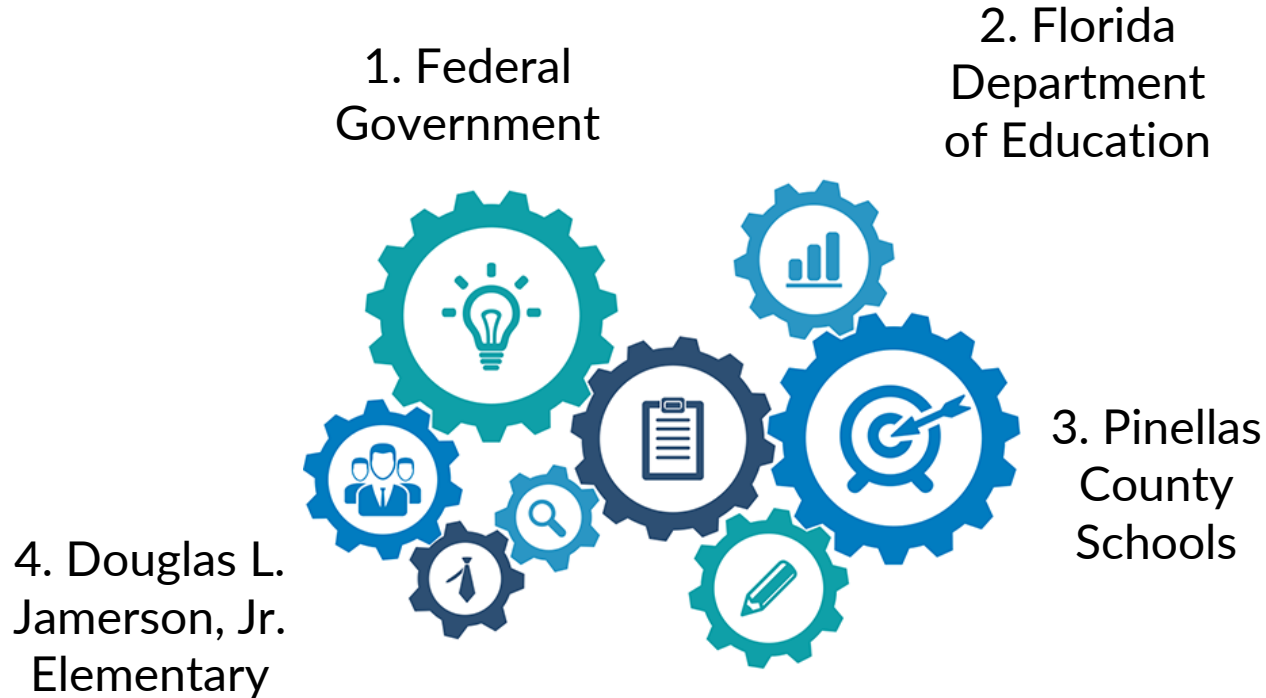


# ALL ABOUT TITLE I

- ▶ Title I is the **largest** federal assistance program for our nation's schools.
- ▶ The program serves **85** schools in Pinellas County including eligible students in **36** non-public schools.



# TITLE I FUNDING PROCESS





Additional  
teachers and  
paraprofessionals

Additional training  
for school staff

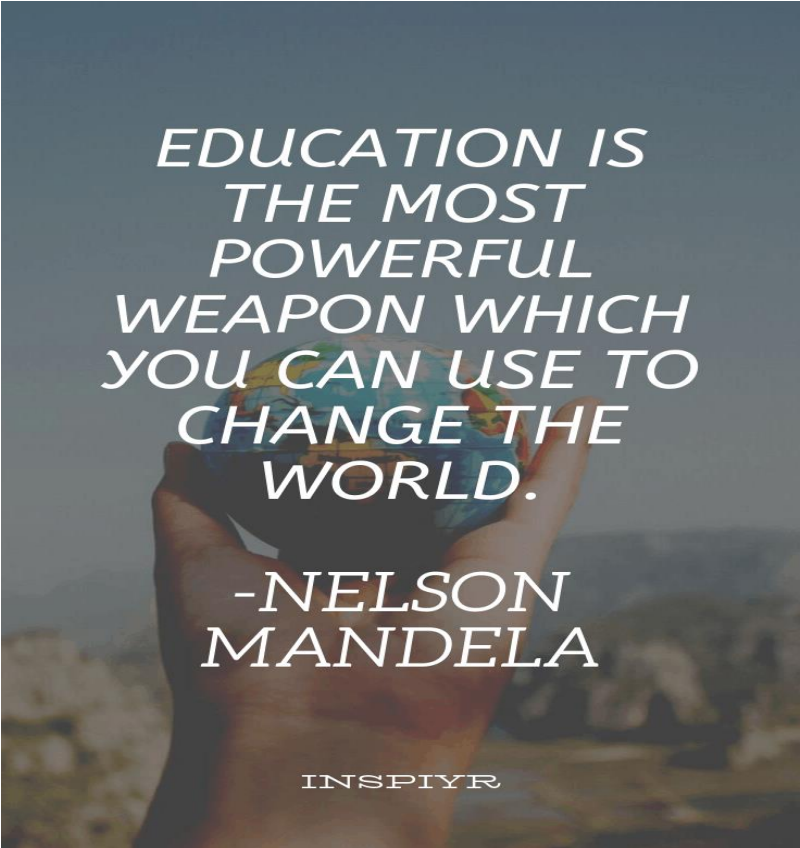
Extra time for  
instruction (Before  
and/or after  
school programs)

Parent and Family  
Engagement  
Activities

A variety of  
supplemental  
teaching materials,  
equipment, and  
technology

# TITLE I SUPPLEMENTAL RESOURCES

Definition: provided in addition to what is already present or available to complete or enhance it.

A hand holding a small globe against a blurred background of a landscape. The text is overlaid on the image.

*EDUCATION IS  
THE MOST  
POWERFUL  
WEAPON WHICH  
YOU CAN USE TO  
CHANGE THE  
WORLD.*

*-NELSON  
MANDELA*

INSPIYR

# TITLE I PROGRAMS PROVIDE SUPPLEMENTAL SUPPORT

Supplemental Resource	Positive Impact
Additional supplemental personnel <ul style="list-style-type: none"><li>• MTSS Coach</li><li>• Title I Hourly Teachers (2)</li></ul>	- Extended support for all levels of children and providing differentiation based on needs.
Extended Learning Opportunities (before and/or after school programs)	- Provides students with another way to connect with our school and build interests through a variety of clubs and activities
Parent and Family Engagement Resources and Training Workshops	- Parents feel connected to our school and can support our efforts. We are a team.
Supplemental teaching materials	- Additional resources for teachers to benefit instruction in the classroom



# TITLE I SCHOOLWIDE PLANNING AND INPUT

## First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

## Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

## Last

All Title I schools must document that parents are involved in the schoolwide planning process.



# TITLE I SCHOOLWIDE BUDGET

Douglas L. Jamerson, Jr. Elementary is provided \$91,053 to pay for supplemental resources and programs for increased student achievement.

**We use our Title I funds to pay for the following:**

MTSS Coach

2 part-time hourly teachers

Instructional materials and supplies for classrooms to support reading and math instruction

Parent Involvement Activities

Agenda books and compacts

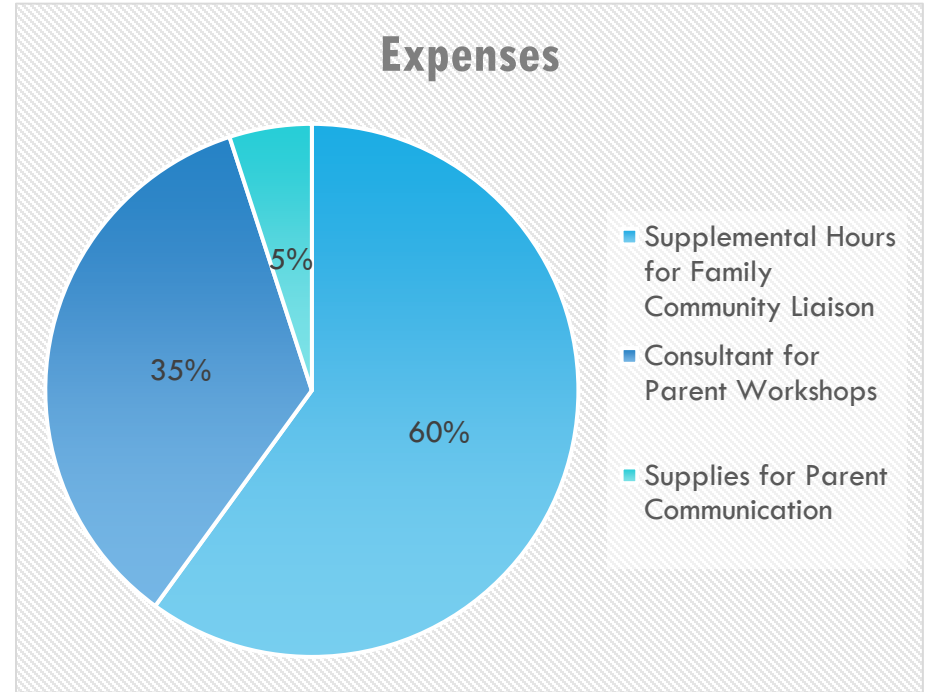
Douglas L. Jamerson, Jr. Elementary School's  
Title I Parent & Family Engagement 2023-24 Budget

Total Allocation - \$6,520.00

Supplemental Hours for Parent  
Community Liaison - \$3920.25  
(60%)

Consultants for Parent Workshops -  
\$2250.52 (35%)

Supplies for Parent  
Communication(bindings) - \$349.23  
(5%)



# PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...



Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.



Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.

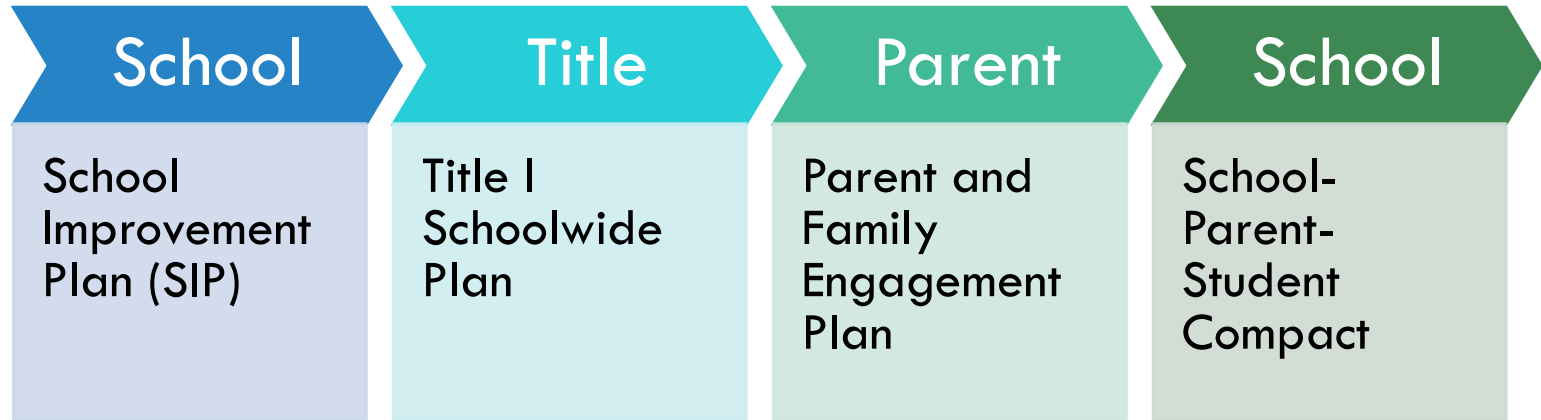


Be notified of non-highly qualified or out-of-field teachers at the school.



Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.

# WORKING TOGETHER FOR STUDENT SUCCESS



# WE NEED YOUR HELP!

## ACTIVE PARENT INVOLVEMENT

Share a love of learning

Read to your child

Ask your child to read to you

Review the Compact throughout the year

Keep Focus info up to date

Volunteer

Participate in giving your input for our SIP, PFEP, and budget

Show interest in your child's school day

Ask her/him questions

Check homework

Praise their efforts

Encourage good study habits

Communicate with the teachers and other staff

Attend events

# PARENT-SCHOOL-STUDENT COMPACT

- ▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, Douglas L. Jamerson, Jr. teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**



- ▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our goal is to receive 100% returned signed compacts!

# DOUGLAS L. JAMERSON, JR. ELEMENTARY SCHOOL COMPACT



Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Core Value #5 – We are better together: students, families, community & staff.

## As a Parent / Guardian, I pledge to:

- ensure that my child attends school on time daily.
- provide a space and time so that my child can complete class and homework assignments including reading daily.
- help my child grow to his/her fullest potential.
- encourage my child to follow the Jamerson expectations.
- maintain open lines of communication with the school and teacher.
- prioritize volunteering and participating in magnet/PTA activities.
- support all school policies and procedures.

Parent Signature & Date: \_\_\_\_\_

## As a Student, I pledge to:

- come to school daily prepared to learn.
- have a growth mindset – believe that I can and will succeed.
- do my best in my schoolwork, magnet activities and behavior.
- follow the district, school, and bus rules.
- adhere to the expectations within the magnet program.
- exhibit behaviors that promote a positive learning environment by following the Jamerson Expectations:
  - o Be respectful
  - o Be kind
  - o Be responsible
  - o Be your best
  - o Be safe

Student Signature & Date: \_\_\_\_\_

## As a Teacher, I pledge to:

- believe in your child.
- provide a safe environment conducive to learning.
- help your child grow to his/her fullest potential.
- encourage completion of class and homework assignments, including daily reading
- enforce the Jamerson expectations fairly and consistently.
- maintain open lines of communication with families.
- prioritize participating in magnet/PTA activities.
- provide engaging opportunities for all students.
- provide differentiated instruction to meet every child's needs.

Teacher Signature & Date: \_\_\_\_\_

*Compact goals were reviewed with the student and family during the conferences documented below:*

1<sup>st</sup> Teacher/Parent Conference Date: \_\_\_\_\_ 2<sup>nd</sup> Teacher/Parent Conference Date: \_\_\_\_\_

This pledge is an agreement designed to promote a partnership between home and school. The Parent-Student-Teacher pledge meets the requirement of the Title I Federal Guidelines. All students in a DAP program are expected to successfully complete the program. Failure to comply to the commitment agreement may result in the student working with an Intervention Committee (IC). The IC, established by the school administration, reviews cases, suggest interventions that will increase student success, and recommends probation and makes recommendations regarding removal from the DAP program. Specific expectations and processes related to removal from District Application Programs are contained in the DAP procedures which can be found on the Pinellas County Schools website at <https://www.pcsb.org/cms/lib/FL01903687/Centricity/Domain/173/DAP%20Guide%202019-2020.pdf>

Revised 5/8/23



# PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs





## PARENT INPUT

As mentioned in the previous slide, the PFEP ensures that we will provide families with flexible meeting times.



Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, [www.fldoe.org](http://www.fldoe.org).



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

# SCHOOL'S CURRICULUM

Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). form the framework of everything taught at school.



## Core Curriculum

- Reading/Writing
- Mathematics
- Engineering



Istation



Renaissance



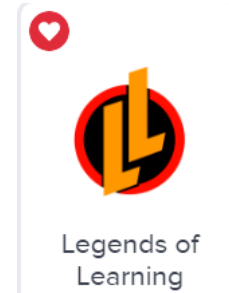
McGraw Hill



DreamBox  
Math



Canvas Log In





# ACCOUNTABILITY

## School Report Cards

- ← School Grade and Overview
- ← Population and Enrollment
- ← Assessments – Academic Achievement, Growth, and Population
- ← Assessments – English Language Learners
- ← Graduation and Beyond
- ← Educator Qualifications and Equity
- ← Long-Term Goals and Interim Progress
- ← Accelerated Course Enrollment
- ← Per-Pupil Expenditures
- ← National Data

Available online at  
<https://eddata.fldoe.org/> or Front Office

# PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person



# ADDITIONAL RESOURCES

**Learning at Home Family Resources -**

<https://www.pcsb.org/Page/32836>

**Volunteer in a Pinellas County School -**

<https://www.pcsb.org/Page/459>

**Parent Academy POWER HOURS Webinars -**

<https://www.pcsb.org/Page/26534>

**Partnerships -** <https://www.pcsb.org/Page/418>





“

**Education is the  
passport to the future,  
for tomorrow belongs  
to those who prepare  
for it today.**

*Malcolm X*



# WHAT'S NEXT?

**Please complete the survey and place it in the pink tote at the back of the room.**

- 1. 5<sup>th</sup> Grade parent meeting in Media Center 6:00 p.m.**
- 2. Resources available**
- 3. Update Parent Focus account & complete forms**
- 4. Conferences if scheduled**

*Your feedback is greatly appreciated!*

# CONTACT US



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[petersh@pcsb.org](mailto:petersh@pcsb.org)